

Labelling	Writing Level 1
<p>Suggested language learning outcomes</p> <ul style="list-style-type: none"> • Acquire and begin to use processes and strategies to form and express ideas. • Shapes text for a purpose and audience • Use selected language features • Use sources of information to identify ideas 	<p><i>Deliberate Acts of Teaching</i></p> <p>Explicit Instructions</p> <ol style="list-style-type: none"> 1. Select a photo or artefact and describe main features and emotional connection in group 2. Teacher models note taking while discussion occurs. <p>Guided Practice – Students practise:</p> <p>In pairs, students select photo or artefact.</p> <ol style="list-style-type: none"> 1. Students take notes on description and emotional significance. 2. Students create two or more captions each in MSword. 3. Students edit captions for clarity and meaning. 4. Students experiment with effective visual language features eg. Colour , shape, size, font etc 5. Students select caption according to agreed criteria and attach to photo /artefact. <p>Independent Practising– Students use target language:</p> <ol style="list-style-type: none"> 1. Students choose from a bank of images and follow process to create 2 new captions.
<p><i>Learning indicators</i></p> <ol style="list-style-type: none"> 1. Changes text to improve clarity and meaning 2. Using processing strategies with growing confidence 3. Constructs text selecting appropriate language 4. Creates meaning and effect using visual language features. 	